



### **P.3 AGRICULTURAL SCHEME OF WORK FOR TERM TWO**

<b>W K</b>	<b>P D</b>	<b>TOPIC</b>	<b>SUB- TOPIC</b>	<b>CONTENT</b>	<b>COMPETENC ES</b>	<b>METHOD S</b>	<b>L/SKILLS</b>	<b>INST/MA T</b>	<b>REF</b>
<b>1</b>	<b>1</b>	<b><i>Human activities and occupations</i></b>	<b><i>Rabbit keeping</i></b>	-Definition of rabbit keeping  <b><u>Terms used in rabbit keeping</u></b> Kindling burrow Litter A buck A doe A hutch	By the end of the lesson, pupils should be able to; -Define rabbit keeping  -Describe the terms used in rabbit keeping	Explanati on  Guided discovery	Effective communi cation  Problem solving  Critical thinking	Live rabbit	Compre hensive science Bk 3 page 49
	<b>2</b>			-External parts of rabbits. (drawing)  Breeds of rabbits ie -Local breeds -Exotic breeds	Pupils should be able to; -Draw a rabbit and show external parts of a rabbit	Guided discussion	Appreciat ion  Logical thinking	-do-	Compre hensive science Bk 3 page 50

					-State two breeds of rabbits										
2	1			<u>Examples of exotic breeds</u> Chinchilla Angora California Newzealand white <u>Differences between local and exotic breeds</u> <table><tr><td>Local</td><td>Exotic</td></tr><tr><td>Diff colours</td><td>same colours</td></tr><tr><td>Slow growth</td><td>first growth</td></tr></table>	Local	Exotic	Diff colours	same colours	Slow growth	first growth	Pupils should be able to; -Give examples of exotic breeds  -State the difference between local and exotic breeds	-do-	Effective communication  Problem solving	Chalk board illustration	-do- page 49-50
Local	Exotic														
Diff colours	same colours														
Slow growth	first growth														
	2		<b>Keeping rabbits</b>	-Characteristics of local and exotic breads of rabbits  -Uses of rabbits -Rabbit feeds and housing	Pupils should be able to; -State the x-tics of local and exotic breeds of cattle -Suggest the importance of housing of rabbits	Explanati on  Guided discovery  Discussio n	Critical thinking  Effective communication  Problem solving	Chalk board illustration	Compre hensive Sci bk 3 page 50						
3	1 a n d 2			<u>Advantages of local breeds</u> -Bear many young ones. -Cheap care	Pupils should be able to; -State at least two advantages of	Guided discussion	Problem solving	-do-	-do- Page 51						

				<b><u>Disadvantages of local breeds</u></b> -Produce poor quality meat . -They are small.  -Advantages and disadvantages of exotic breeds	local and exotic breeds of rabbit				
4	1 a n d 2			<b><u>Rabbit diseases</u></b> Coccidiosis Pneumonia Snuffles etc Signs of some of the rabbit diseases	Pupils should be able to; -State the signs of some rabbit diseases	Explanation  Guided discovery	Critical thinking  Decision making	-do-	-do- page 55-56
5	1		<b><i>Poultry keeping</i></b>	Define poultry and poultry keeping  Examples of domestic birds Advantages of poultry keeping	Pupils should be able to; -Define poultry -Give examples of domestic birds	Guided discussion  Brain storming	Effective communication  Critical thinking	A chart of a domestic bird	Mk inter Pri sci Bk 5 page 1-2
	2			-Poultry products  <b><u>Types of chicken</u></b> -Broilers -Layers -Dual purpose -Off layers	Pupils should be able to; -Mention four poultry products	Discussion  Guided discovery	Creative thinking problem solving	Chalk board illustration	-do- page 3

					-Name two types of chicken				
6	1			<b><u>Qualities of a good poultry house</u></b> -Well roofed -Well ventilated -Have perches e.t.c  Maintenance of a poultry house	Pupils should be able to; -State 3 qualities of a good poultry house -Give ways of maintaining a poultry house	Brain storming  Guided discussion	Critical thinking	-do-	-do-
	2			<b><u>Poultry diseases</u></b> -Coccidiosis -Bird flue -New castle -Fowl pox -Pneumonia etc Prevention and control diseases	Pupils should be able to; -Identify diseases  -State ways of preventing and controlling diseases	Guided discovery  Discussion	Effective communication  Problem solving	-do-	-do- page 26
7	1	<b><i>Caring for farm animals</i></b>	<b><i>Piggery</i></b>	<b><u>DEFINITION OF PIGGERY</u></b> Sour, boar, farrowing Local breeds Exotic breeds	Pupils should be able to; -Define piggery, sorrow, boar, etc -Mention the two breeds of pigs	Guided discussion	Effective communication  Critical thinking	Chalk board illustration	A new Pri sch Agric Bk 3 page 26 – 27

	2			-Characteristics of local and exotic breeds of pigs  <u><b>Types of pig feeds</b></u> -Creep feeds -Sow and winner meal -Fattener meal	Pupils should be able to; - State the characteristic of local and exotic breeds of pigs -Give the four examples of pig feeds	Explanation  Guided discovery	Problem solving  Creative thinking	-do-	-do- page 27-2
8	1 a n d 2			<u><b>Qualities of a good pig sty</b></u> -Well ventilated -Well roofed  <u><b>Diseases of pigs</b></u> -Swine flue -Foot and mouth  Prevention and control of diseases in pigs	Pupils should be able to ; -State the qualities of a good pig sty  -Name the diseases in pigs	Guided discovery	Creative thinking  Decision making	-do-	-do- page 30
9	1	<i>Caring for farm animals</i>	<i>Goat keeping</i>	<u><b>Uses of goats</b></u> -Methods of grazing -Free range system -Tethering system -Zero grazing  <u><b>Qualities of a good house</b></u> -Well ventilated -Well roofed	Pupils should be able to State two uses of goats  Identify two methods of grazing	Discussion  Discovery	Effective communication  Creative thinking	Chalk board illustration	A new Pri sch agric Bk 3 ae 30

	2		<b>Diseases of goats</b> <b>Anthrax</b> <b>Foot rot</b> <b>Prevention and control of disease</b>	Pupils should be able to; -Mention diseases in goats -Suggest ways of preventing and controlling the spread of diseases in goats	Explanation  Guided discovery	Critical thinking  Problem solving	-do-	-do-	Page 30 -31
10	1		<b>Sheep</b>	-Define terms used in sheep  -breeds of sheep -Uses of sheep	Pupils should be able to: i) define the term sheep ii) Identify the breeds in sheep iii) State the uses of sheep	Guided discussion	Problem solving  Effective communication	-do-	-do-
	2			<b>Housing sheep</b> -qualities of good -maintenance of sheep houses	State the qualities of a good house	Guided discussion	Problem solving  Effective communication	-do-	-do- page 40
11	1		<b>Keeping sheep</b>	<b>Diseases of sheep</b> -Heart water -Foot rot -Foot and mouth etc <b>Control of diseases in sheep</b> -Vaccination -De-worming	Identify diseases in sheep Suggest ways of controlling diseases in sheep	Explanation  Guided discovery	Decision making Problem solving	Chalk board illustration	A new Primary Agriculture Bk 3 page 32

	2			<b><u>Ways of caring for animals</u></b> -Provide them food -Provide them water -Provide them shelter -Vaccinate them.  General uses of animals	Pupils should be able to; State ways of caring for animals	Guided discussion	Critical thinking	-do-	-do- page 32
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